














SPOTlight: School Year 2022-2023

Spring Garden School			
School Code	5560	Principal Name	Ivy Brown
Sector	District	Address	1146 Melon St
Network	Network 3	Phone	215 400 7610
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	240
Grades in Report	K 8		
Website	springgarden.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.0%	60.5%	-4.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.3%	88.2%	-3.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	25.0%	12.0%	-13.0 %-pts 	45.8%	64.0%	+18.2 %-pts 
Grade 3 - 8 Reading	25.0%	18.8%	-6.2 %-pts 	41.2%	41.6%	+0.4 %-pts 
Grade 3 Math	8.0%	8.0%	+0.0 %-pts 	80.0%	80.0%	+0.0 %-pts 
Grade 3 - 8 Math	3.3%	7.8%	+4.5 %-pts 	80.9%	70.8%	-10.1 %-pts 
Grade 4 and 8 Science	17.3%	20.0%	+2.7 %-pts 	48.1%	51.1%	+3.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

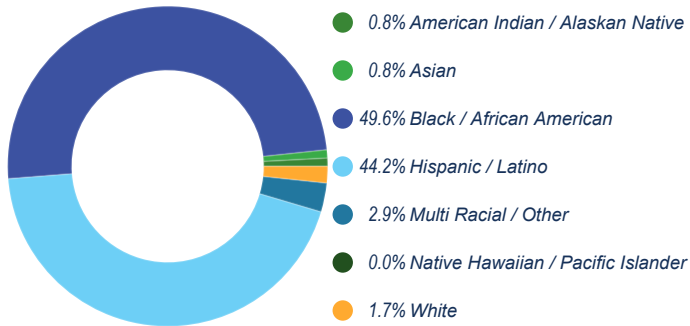
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Spring Garden School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5560 Sector | District Network | Network 3
 Principal Name | Ivy Brown Address | 1146 Melon St
 Phone | 215-400-7610 Website | springgarden.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 240

Student Enrollment and Demographics



276

of Students Served Over the Full Year

14.2%

% of Students with IEPs

30.8%

% of Students Identified as English Learners

84.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

36.6%

% of Students Attending at Least 95% of Instructional Days

60.5%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	50.0%	NA
	Hispanic / Latino		
Improvement Improving in 3 out of 14 Eligible Metrics 21.4%	Insufficient Data for Score	50.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 18.8%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -6.2 From Prior Year	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 12.0%	Asian		
NOT IMPROVING -13.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
Score: 7.8%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +4.5 From Prior Year	English Learners		
GOAL 4 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 12.0%	Students with IEPs		
NOT IMPROVING -13.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 5 PSSA Math: % of Students Proficient or Advanced, Grade 3	Economically Disadvantaged		
Score: 7.8%	Insufficient Data for Score	33.3%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5560 School Name | Spring Garden School

% of Students Attending 90%+ of Days

All Students

276 Students

Score: 60.5%



NOT IMPROVING

-4.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.6%

90-95% of Instructional Days

23.9%

85-90% of Instructional Days

12.0%

80-85% of Instructional Days

5.8%

Less than 80% of Instructional Days

21.7%

Number of Dropouts

All Students

Grades 7-8

Students: 2

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

276 Students

Score: 93.1%



MAINTAINING

+0.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5560 School Name | Spring Garden School

% of Teachers Attending 90%+ of Days

All Teachers

17 Teachers

Score: 88.2%



NOT IMPROVING

-3.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

68.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5560 School Name | Spring Garden School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 29 out of 154 Students Score: 18.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -6.2 From Prior Year ✘ </div>	All Students 64 out of 154 Students Score: 41.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +0.4 From Prior Year — </div>
Black / African American 19 out of 81 Students Score: 23.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -2.1 From Prior Year ✘ </div>	Black / African American 27 out of 81 Students Score: 33.3% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> MAINTAINING +0.0 From Prior Year — </div>
Hispanic / Latino 9 out of 67 Students Score: 13.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -10.4 From Prior Year ✘ </div>	Hispanic / Latino 35 out of 67 Students Score: 52.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +1.4 From Prior Year ✘ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 1 out of 47 Students Score: 2.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -3.2 From Prior Year ✘ </div>	English Learners 33 out of 47 Students Score: 70.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> IMPROVING -14.0 From Prior Year ✔ </div>
Students with IEPs 0 out of 20 Students Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> Not Applicable No Data Prior Year ○ </div>	Students with IEPs 9 out of 20 Students Score: 45.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> Not Applicable No Data Prior Year ○ </div>
Economically Disadvantaged 25 out of 130 Students Score: 19.2% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING -8.8 From Prior Year ✘ </div>	Economically Disadvantaged 50 out of 130 Students Score: 38.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 10px;"> NOT IMPROVING +3.7 From Prior Year ✘ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5560 School Name | Spring Garden School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 3 out of 25 Students</p> <p>Score: 12.0% NOT IMPROVING -13.0 From Prior Year ✘</p>	<p>All Students 16 out of 25 Students</p> <p>Score: 64.0% NOT IMPROVING +18.2 From Prior Year ✘</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 23 Students</p> <p>Score: 8.7% Not Applicable No Data Prior Year ◯</p>	<p>Economically Disadvantaged 15 out of 23 Students</p> <p>Score: 65.2% Not Applicable No Data Prior Year ◯</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5560 School Name | Spring Garden School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>12 out of 154 Students</i> Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>109 out of 154 Students</i> Score: 70.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>5 out of 81 Students</i> Score: 6.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>59 out of 81 Students</i> Score: 72.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>7 out of 67 Students</i> Score: 10.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>46 out of 67 Students</i> Score: 68.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>1 out of 47 Students</i> Score: 2.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	English Learners <i>41 out of 47 Students</i> Score: 87.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs <i>0 out of 20 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Students with IEPs <i>16 out of 20 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Economically Disadvantaged <i>9 out of 130 Students</i> Score: 6.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>90 out of 130 Students</i> Score: 69.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5560 School Name | Spring Garden School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 2 out of 25 Students</p> <p>Score: 8.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 20 out of 25 Students</p> <p>Score: 80.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 1 out of 23 Students</p> <p>Score: 4.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 19 out of 23 Students</p> <p>Score: 82.6%</p> <p>Not Applicable No Data Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5560 School Name | Spring Garden School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 9 out of 45 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>All Students 23 out of 45 Students</p> <p>Score: 51.1%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>Black / African American 5 out of 24 Students</p> <p>Score: 20.8%</p> <p>NOT IMPROVING -6.5 From Prior Year </p>	<p>Black / African American 10 out of 24 Students</p> <p>Score: 41.7%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Hispanic / Latino 4 out of 20 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +8.5 From Prior Year </p>	<p>Hispanic / Latino 12 out of 20 Students</p> <p>Score: 60.0%</p> <p>NOT IMPROVING +10.0 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 9 out of 40 Students</p> <p>Score: 22.5%</p> <p>MAINTAINING -0.6 From Prior Year </p>	<p>Economically Disadvantaged 19 out of 40 Students</p> <p>Score: 47.5%</p> <p>NOT IMPROVING +9.0 From Prior Year </p>

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